History 4010-Adams
The Rise of Rome

Syllabus
Autumn Semester, 2015

Introduction: This course is part of a two semester sequence on Roman history down to the collapse of the western provinces of the Roman Empire. Each term may be taken independently. Specifically, this term will cover the development of Rome and Italy from the Prehistory, through the founding of the Republic, down to the death of Caesar. Though all aspects of Roman civilization and culture will be discussed, the primary concentration of the course will be on the political, social, constitutional and imperial development of Rome from a city-state to an empire. This, along with the processes of analysis and writing connected to the assessment procedures, and class discussion of the reading material constitute the learning outcomes for this course.

Required Reading: The following books and articles constitute the required reading for this course. All items are available from the University Bookstore or are on General (Electronic) Reserve at Marriott Library. Those items marked with an asterisk (*) contain material due by the Midterm examination. The remainder is due by the Final Examination. Individual items to be discussed in class will be announced in class.

At the University Book Store:

M. Cary and H.H. Scullard A History of Rome: down to the reign of Constantine 3rd Ed., Bedford/St. Martin’s. Chapters 1 through 13 (“The Second Punic War”) are due by the mid-term. No specific reading assignments will be given; students are expected to keep up with the lecture material, or ideally to be somewhat ahead of it. In that way the material in the lectures will be familiar. Chapters 14 through 27 (“The Rise of Caesar to Supreme Power”) are due by the final examination. This book will also be used next term for those taking History 4020 (Roman Empire).

*Cicero A Handbook for an Election Campaign (Commentariolum Petitionis) in Course Pack

*Livy Rome and Italy (Penguin Group USA, 1980).

Plutarch The Fall of the Roman Republic (Penguin Group USA, 2006)

*Polybius The Rise of Rome (Penguin Group USA 1980). Students should read Books I through III (through the Second Punic War) for the Mid-Term. The remainder is due by the Final Examination.


Course Pack for History 4010: Available at the Bookstore, this contains the Syllabus for the course; Themes for the essays on the Mid-term and Final Examination; an Apparatus Critica to aid in writing the term paper; and one reading (Cicero's Commentariolum Petitionis). In addition, the course pack contains outlines all of the Lecture Topics and Terms for the entire course, and summaries of the Roman political system. It should be brought to class daily. Students are advised that the University policy expects student attendance in class, but further, as the lectures are essential parts of both the assessment
and learning outcomes, it is in the student’s interests to attend class even though no rolls will be taken.

On General and Electronic Reserve at Marriott Library:

*Adams, W.L. "Philip V, Hannibal and the Origins of the First Macedonian War"

Badian, E. "Marius and the Nobles"

Badian, E. "Rome and Antiochus the Great: A Study in Cold War"

Millar, F. "Politics, Persuasion and the People before the Social War (150-90 B.C.)"

*Salmon, E.T. "Roman Expansion and the Colonization of Italy"

*Ward-Perkins, "The Problem of Etruscan Origins"

The following constitute the assessment procedures for this course.

**Mid-Term Examination:** The mid-term examination will be held on **Wednesday, October 7th** and will cover all the lecture and reading material down through the Second Punic War (Lecture Topic 18). The examination will consist of three essay questions drawn from the list of themes in the course pack, and from those three questions the students will select one essay on which to write. In addition, there will be an identification section (five out of ten terms) drawn from the asterisked (*) items only on the Lecture Topic Outlines in the course pack. The identification section will be worth 40% of the test score. The mid-term itself will be worth one third of the final grade. Students should bring Blue Books or a stapled sheaf of paper on which to take the exam and use ink.

**Final Examination:** The final examination will be held at its assigned time, on **Monday, December 14th, from 10:30 AM to 12:30 PM** in the regular classroom. It will be identical in format to the mid-term, but will only cover lecture and reading material subsequent to the midterm (i.e., it will NOT be comprehensive). The Final Examination will be worth one third of the Final Grade. Students should bring Blue Books or a stapled sheaf of papers on which to take the exam, and use blue or black ink.

**Term Paper:** Each student will be required to write a ten to twelve page paper (inclusive of reference notes and bibliography), which will be worth one third of the Final Grade. The topic must be chose in consultation with the instructor **NO LATER THAN Wednesday, September 23rd**. The paper itself is due **NO LATER THAN Wednesday, December 9th**. Any topic within the chronological framework of the course is acceptable (political, social, cultural, gender, religious, economic, art historical or archaeological). There will be NO excuses for a late paper and NO ELECTRONIC SUBMISSIONS. All papers must be submitted in hard copy.

**Mechanics:** The Final Grade for this course will be computed along the following lines: the grades from the examinations and paper will be averaged. Grading is based on the usual ten-point scale. The Department of History has asked that students be advised of Departmental and University policies regarding “Academic Misconduct,” which can be found at:

[http://history.utah.edu/misconductpolicy.php](http://history.utah.edu/misconductpolicy.php)
Learning Outcomes: There are several learning outcomes expected from this course. First, the topic of the Roman Republic is a major source for the history of our own country, playing a role in the development of our political and cultural make up historically, the Roman Republic and Empire provides the framework not only for ancient Europe, but arguably leaves important legacies in Europe to this day. In the course of the readings and their discussion will introduce student to historical theories and methodology, and finally the term paper to historical research and writing.

Office Hours: The instructor's office is at 337 Carolyn Tanner Irish Humanities Building, and office hours are Monday and Wednesday, 9:00 to 10:30 AM and by appointment. The office extension is X1-8592 and the instructor's e-mail is: winthrop.adams@utah.edu. Students are urged to come by or otherwise contact the instructor to talk over questions that interest them or problems they may be having with the course.

ADA Statement:

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Olpin Union Building, 581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations. All written information in this course can be made available in alternative format with prior notification to the Center for Disability Services.