HIST 1460-01 and MID E 1546-01
Mid-East Civilization: Modern
Spring, 2016

OSH 104
M, W, 8:05-9:25 am
Instructor: Dr. S. M. Safiullah (Safi)
University of Utah

Office Hours: CTIHB, #310, Mondays 9:30-10:30 a.m. or by appointment
Phone: 801-979-0691 (C) or 801-487-0691 (H)
E-mail: s.safiullah@utah.edu

Course Description:
This course is a survey of modern Middle Eastern Civilizations from the 14th century till present. We will briefly examine the rise of Islam and its institutions, and how they shaped existing Muslim communities in Middle Eastern and North African (MENA) countries. The course will analyze the rise and decline of the Ottoman and Safavid empires as well as their decentralization processes. Students will learn about both the effects of European colonialism, and the pattern of reform initiated by the Ottomans to modernize the region. Emphasis will be placed on modern transformations that impacted MENA countries, including the rise of independence and nationalist movements. Other topics that will be discussed will include the idea of modern nation-states, the struggle between secularism and Islamic modernity, women in the Middle East, and the rise of Islamic revivalism. Students will gain proficiency in examining recurring themes and key historical events in MENA history, and many critical issues that have led to the creation of today’s Middle East.

Course Objectives:
Upon completion of this course, students should be able to:

1. Identify the key historical events that brought changes over time in the MENA region.
2. Recognize the diversity of Middle Eastern civilizations and critically evaluate common stereotypes about Muslims and the MENA region.
3. Understand the role that Islam plays in MENA nation-states and the complexity of the modernization and secularization processes in Muslim predominant countries.

Required Text:

Supplementary Study Materials:
Sacred Journeys: The Hajj (PBS documentary) on line streaming available at the Marriott Library
Supplementary study will be provided on Canvas or will be available at the Marriott Library.
**Attendance and Class Participation:**
Students are required to attend all classes. Knowledge gained from class lectures will be essential to performing well on the quizzes and exams. Therefore, attending class every week is very important. Students who miss more than three classes without prior permission will lose a substantial amount of points that are reserved for their attendance. If a student falls behind, it is their responsibility to see the instructor. Necessary arrangements can be made to help students with their assignments. Please do not hesitate to contact me at (801) 979-0691 (c) or (801) 487-0691 (h) or by e-mail: s.safiullah@utah.edu.

Students are expected to complete assigned readings prior to attending class. Additionally students are encouraged to stay informed on current events pertaining to the Middle East. Good resources for this include the New York Times, NPR, and the BBC.  

*Students are required to check Canvas and e-mails regularly.*

**Course Requirements:**

*A: Quizzes:*  
There will be two quizzes during the semester. The quizzes will include fifteen vocabulary and identification questions. All exams are closed book. Students must purchase blue books from the Bookstore.

*Exams:*  
There will be a midterm and a final exam during the semester. The exams will include identification and essay questions. All questions will be asked from the book and lectures notes. A study guide will be provided one week prior to each exam. They will contain five essay and fifteen identification questions. Students will choose three essay questions to answer on the exam, but the instructor will determine the ten identification questions for the exam.

*Film Review:*  
Students are also required to write a critique on the film, *Sacred Journeys: The Hajj*. The film is available at the Marriott Library. The critique should be between 4-5 pages. I will not accept reviews that are less than 4 pages in length.

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<tr>
<td>Quiz #1</td>
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<td>Mid-Term Exam</td>
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<td>Film critique on Sacred Journeys: <em>The Hajj</em> (PBS)</td>
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<td>Final Exam</td>
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<td>Class Participation and Attendance</td>
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Schedule of Topics and Due Dates

WEEK 1 – JANUARY 11-15
Course Introduction, Rise of Islam
Cleveland, Chapter. 1, pp. 1-17

WEEK 2 – JANUARY 18-22 (MLK Day – Jan. 18, no class)
Rise of Islamic Civilization,
Cleveland, Chapter. 2, pp. 18-33

WEEK 3 (JANUARY 25--29)
Muslim Communities and Middle Eastern Societies
Lapidus, Ch 21, pp. 208-229.

WEEK 4 (FEBRUARY 1-- 5)
Islamic Institutions
Lapidus, Ch. 25, pp. 269-297

WEEK 5 (FEBRUARY 8--12)
The Turkish Migrations and the Ottoman Empire
Lapidus, Chapter 30-31, PP. 329--362
First Quiz, Feb. 10

WEEK 6 (February 15-19)
The Ottoman Empire, the Arab Provinces and the Safavid Empire
Lapidus, Chapter 32-33, pp. 363--390

WEEK 7 (February 22-26)
Modernity, Nationalism and Islam in Turkey
Lapidus, Chapters 45-46, pp. 511-544

WEEK 8 (FEBRUARY 29-MARCH 4)
State and Religion, Secularism and Islamic Modernity: Iran and Egypt
Lapidus, Chapter 47-48, pp. 544-578.

WEEK 9 (MARCH 7--11)
March 7, Review
Midterm Exam, March 9

WEEK 10 (MARCH 14--18)
Spring Break

WEEK 11
(MARCH 21--25)
The Arab East: Arabism, Military States and Islam
Lapidus, Chapter 49, pp. 579-607
WEEK 12 (MARCH 28—April 1)
The Arabian Peninsula
Lapidus, Chapter 50, pp. 608-626
Film Review Due, March 23

WEEK 13 (APRIL 4--April 8)
North Africa in the Nineteenth and Twentieth Centuries
Lapidus, Chapter 51, pp. 627-651

WEEK 14 (APRIL 11-15)
Women in the Middle East
Lapidus, Chapter 52, pp.652-666
2nd Quiz, April 6

WEEK 15 (APRIL 18-22)
Conclusion and Secularized Islam
Lapidus, pp. 826-857

WEEK 16, (APRIL 25)
Arab Awakening: 2011 Arab Uprisings
Cleveland, Chapter. 26, pp. 522-540

Final Exam, May 2 at 8:05 AM

Note 1: Please inform yourself about the definition of plagiarism and its legal consequences in the University Regulations: Policy 6-400: Code of Student Rights and Responsibilities (“Student Code”).

Note 2: The University of Utah requires that the following paragraph be added to this syllabus.
“The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Union Building, 801-581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations (www.hr.utah.edu/oeo/ada/guide/faculty/).”

Note 3: The University of Utah requires that the following paragraph be added to this syllabus.
“Some of the readings, lectures, films, or presentations in this course may include material that may conflict with the core beliefs of some students. Please review the syllabus carefully to see if the course is one that you are committed to taking. If you have a concern, please discuss it with me at your earliest convenience.” For more information, please consult the University of Utah’s Accommodations Policy, which appears at: www.admin.utah.edu/facdev/accommodations-policy.pdf.